

Job Description: Second Grade Teacher and Fourth Grade Teacher

Position Summary:

Pennfield School is seeking passionate and dedicated Teachers to join our exceptional teaching team - openings in 2nd grade and 4th grade. The ideal candidate for each classroom will be responsible for developing and implementing an engaging curriculum that promotes the academic, social, and emotional growth of students. This role requires a commitment to fostering a positive and inclusive classroom environment where every child feels valued and supported.

Key Responsibilities:

- **Curriculum Development and Instruction:**
 - Design and deliver age-appropriate lessons in reading, writing, mathematics, and social studies.
 - Utilize a variety of teaching methods and materials to accommodate different learning styles and abilities.
 - Integrate technology and hands-on activities to enhance student engagement and learning outcomes.
- **Classroom Management:**
 - Establish and maintain a positive classroom environment that supports student learning and well-being.
 - Implement effective classroom management strategies to promote respectful and productive behavior.
 - Foster a culture of mutual respect, kindness, and cooperation among students.
- **Assessment and Evaluation:**
 - Regularly assess student progress through formative and summative assessments.
 - Use assessment data to inform instruction and provide targeted support to students.
 - Maintain accurate records of student performance and report progress to parents and school administration.
- **Communication and Collaboration:**
 - Communicate effectively with parents and guardians to build strong partnerships and support student success.
 - Collaborate with colleagues to create a cohesive educational experience.
 - Participate in faculty meetings, professional development sessions, and school events.

Qualifications:

- **Education:** Bachelor's degree
- **Certification:** Valid teaching license for the state of R.I.
- **Experience:** Previous experience teaching at the elementary level.